Reviewed: March 2023

Next review: March 2026

Author: Mrs C Westgate



HUDSON ROAD PRIMARY SCHOOL

POLICY FOR COLLECTIVE WORSHIP

OUR CORE VALUES

At Hudson Road Primary School our **core values** underpin our culture and behaviours: principles of respect, high expectations, understanding of rights and responsibilities and a sense of belonging and purpose.

WHY DO WE HAVE A POLICY FOR COLLECTIVE WORSHIP?

- To comply with The Education Reform Act 1988.
- To ensure that staff, parents/carers and interested parties are aware of the school's approach to collective worship.

RATIONALE FOR OUR APPROACH TO COLLECTIVE WORSHIP

We believe collective worship at Hudson Road can reinforce a sense of belonging to the school community. Pupils and staff have the opportunity to share and reflect upon what they believe in and the beliefs of others. Those pupils who have a faith are able to use the reflection time to consider issues in the light of their religious beliefs and to pray or worship internally as they feel appropriate. For those children who don't have a religious belief, there is the opportunity to reflect and make a personal internalised response to the same stimulus. Our approach allows enlightened communication, understanding and appreciation of the people we meet in our everyday lives. We have an open and inclusive approach to collective worship, in which participation and personal beliefs are not compromised and everyone present is allowed to grow personally and spiritually.

AIMS

- To enable pupils to reflect upon their own beliefs and the beliefs of others.
- To nurture a sense of belonging and their place within school and the wider community.
- To celebrate our differences and those things we have in common.
- To provide opportunities to celebrate achievement and to share times of celebration.
- To develop the whole child; socially, spiritually and morally.

WHEN DOES COLLECTIVE WORSHIP TAKE PLACE?

Collective Worship generally takes place at the end of each school day (2.50pm to 3.10pm)

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WHO LEADS THE COLLECTIVE WORSHIP?

- Head teacher or teaching staff
- Representatives of different faiths
- Appropriate visitors e.g. RNLI, NSPCC
- Pupils as a class or school forum (for example Pupil Well Being Team).

HOW IS COLLECTIVE WORSHIP ORGANISED?

A broad theme is designated for each term, relating to significant events, celebrations, social, moral and spiritual issues, e.g. caring for others, friendship, keeping safe.

Leaders (as named above) use the designated themes to deliver collective worship on a daily basis, by drawing upon one of the following:-

- **Monday** Class reflection time as appropriate to age group. This is an opportunity to consider world events or broad themes around faith and values.
- **Tuesday** Separate Early Years/Key Stage 1 and Key stage 2 assemblies are held to relate the theme of the term at an age appropriate level. Teachers lead on a rota basis.
- Wednesday Whole school assemblies based on the termly themes often led by local faith leaders.
- Thursday Classes/school groups lead the assembly to share their ideas and achievements.
- **Friday** The whole school meets to celebrate and reward achievement. Individual acknowledgements are made for specific academic areas or for attitudes

In the Early Years Children will be gradually introduced to collective worship in school, initially through special events for Nursery and then for Reception starting with Tuesday's Key Stage 1 assembly and celebratory assemblies.

RESOURCES

- Assembly books are stored in the HT office and PPA room.
- Religious artefacts are stored in the school resource cupboard.

Equality Information

- At Hudson Road Primary we aim to be fully inclusive and accessible and provide a quality, lifelong learning experience for all our children and young people. All who are part of our school community should feel comfortable and safe, and that the needs of the community are understood and provided for.
- Leaders are made aware of the need to educate rather than indoctrinate religious beliefs and rituals.

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• This policy was reviewed with a group of pupils, a sample of parents/carers from across our school community and Father Andrew Collins-Jones of St Ignatius Church, Hendon.

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